Unit 2 Reading and Unit 6 Writing Test

A. Reading Book

1.Study the vocabulary for Reading 1 & 2 . You do not need to study the vocabulary for Reading 3 or know the material in depth. Just focus on what we talked about in class regarding the two types of therapy.

2. Re-read the readings over and over so that you understand them all and you can see how they connect. You will need to be able to write about this information, and you cannot write about what you do not understand. TAKE TIME to read them over and over carefully until you really understand them.

Reading 1 is about fears and how they can become phobias and how fears and phobias differ.

Reading 2 is about different types of phobias. You should know the general information in here. Don’t worry too much about specifics. What characterizes a phobia? You should know the symptoms of phobias.

Reading 3 is about the treatment for phobias. You must know what cognitive behavioral therapy is and know about drug therapy and how they differ.

3.Study the comprehension questions after each reading in your book to see how much you know.

4.Study the test review sheet we did in class today. There are answers pages on the wiki on the Oct 2 assignment .

B. Writing Book : Study the test review sheet for this.

1. You should know how to use all of the connectors on pages 161-163 (of the writing book). You can view the answers to the sentences on the wiki – under assignments.

2. You need to be able to identify CAUSES and EFFECTS and know the difference between them.

For example: My plant died. (effect) The plant got no water. (cause)

Now, can you connect those two sentences WITHOUT MOVING THEM ,with one of your connectors?

My plant died\_\_\_\_\_\_\_\_\_\_it got no water.

I want to start seeing these connectors in your writing.

C. Writing for the Test - You need to know the symptoms of a phobia and be able to decide if someone has a fear or a phobia and prove it. If you think they need some therapy, then you need to decide between cognitive behavioral therapy and drug therapy or no therapy based on the readings.